



Vocational Guidance and Practice Firms Report

Improving Employment
Opportunities in the Labour Market
for Marginalised Communities

LDV Partnership Project

2011-2013

(Trabzon Vocational Education Information Centre (MESBİL))

- is a library includes printed and electronic publications belongs to some international institutions like ETF, CEDEFOP, ILO, UNESCO,
- is a library includes descriptive CDs of some professions for the target group and provide a computer room to watch them and search information for the professions via internet

MESBİL MISSION

- To increase the interest towards vocational education
- To support the idea of life long learning
- To provide vocational guidance for the students, teachers, parents, and whole people in the region
- To provide guidance to reach the sources of vocational education

Activities directing student to the labour market



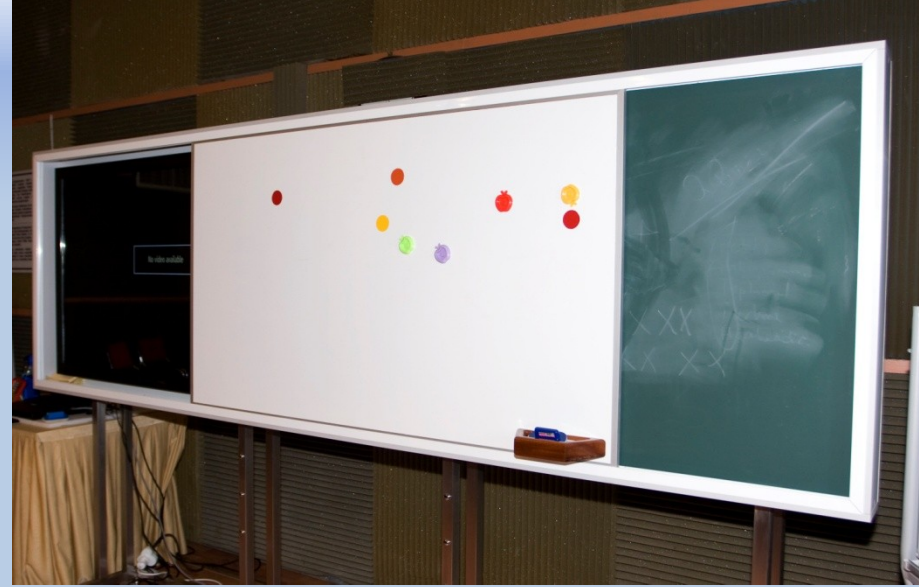
Trabzon Vocational Information center is organizes informative meetings for the students (8th class in the primary school) in order to bring them together with the role models from different professions



FATİH PROJECT



With the initiation of the FATİH project, classes will receive smart boards, students will receive tablet computers and classes will be enriched with the use of e-books. The project has been completely designed by Turkish engineers. All state schools spanning from preschools all the way to high school level will receive a total of 620,000 smart boards, while tablet computers will be distributed to 17 million students and approximately one million teachers and administrators. This project, which is being conducted by the [Ministry of National Education](#) and supported by the [Ministry of Transportation](#) is expected to be completed in 2015.



Conqueror

Increasing Opportunities Improving Technology Initiative

This project has been funded with support from the European Commission. This publication reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.



FATİH PROJECT



The tablet computers which will be distributed to students, are loaded with e-books. In addition to books, tablets include class lessons, sounds, animations and graphics. Both teachers and students are restricted from entering all websites. Only websites that have been selected by educators and specialists and passed through the Ministry of National Education's filtering system and deemed harmless are granted access. Teachers are able to check on their own tablets whether or not a student is following the course. If a student is found straying from the lesson, teachers have the capability to lock a student's computer.



This project has been funded with support from the European Commission. This publication reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

CZECH REPUBLIC

Two parallel systems

MŠMT; Ministry of Education, Youth and Sports

at schools and school counselling facilities

primarily focused on solutions to problems children and young people face during their studies and in the process of choosing or changing their educational paths

MPSV by Ministry of Labour and Social Affairs

to adults is aimed at resolving problems related to the transfer from school to employment, and at supporting job seekers and job applicants to find a job

OTHERS: DAT database of continuing education, the Integrated System of Typical Working Positions + PRIVATE& NON-PROFIT ORGS.

POLAND

MINISTRY OF NATIONAL EDUCATION to children and young people

Preschool!!! Roleplaying

Primary: improving self-confidence, promote self awareness, social skills etc.

Secondary: career planning: developing self-cognition: learning and working

High Schools:

Vocational Schools; in coherence with District Employment Agencies (PUP),

Continuing Education Centres (CKU)

CKP Centres for Practical Education practical vocational training connected with the curriculum for a given profession.

SzOKs School's ;Career Centres

Psychological& Pedagogical Counselling Centres

National Centre for Supporting Vocational and Continuing Education (KOWEzIU)

[MORE DETAILS](#)

IRELAND

FAS, the Irish national training and employment agency, has been the main agency with statutory responsibility for the provision of guidance services in the Labour Market Area.

Does via Employment Services Officers (ESOs) in FAS offices around the country. ESOs trained by NUI Maynooth, an Irish university, developed a Distance Education Certificate and Diploma/Postgraduate Diploma in Adult Guidance and Counselling . Currently ; FAS is being disbanded and its employment services functions are being transferred to the Department of Social Protection

Better in Education! The National Centre for Guidance in Education is the body responsible for supporting and developing guidance practice in all areas of education and informing the policy of the Department of Education and Skills with regard to guidance.

Early School Leaving Programmes, Third Level, tradition

The White Paper 'Learning for Life' (2000) highlighted the need to establish a support service in guidance and counselling for adults. Result is **Adult Educational Guidance Initiative (AEGI)**

TURKEY

MoNE, ISKUR

RAMs

Turkish Psychological Counselling and Guidance Association (PDR-DER)
Ankara University Centre for the Study of Human Resources Management and Career Counselling (IKDAM)

Entrepreneurship refers to an individual's ability to turn ideas into action. It covers creativity, innovation and risk taking, and the ability to plan and manage projects in order to achieve objectives. This supports everyone in day-to-day life at home and in society, makes employees more aware of the context of their work and better able to seize opportunities, and provides a foundation for entrepreneurs setting up social or commercial activities. Entrepreneurship education should not be confused with general business or economic studies, as its goal is to promote creativity, innovation and self-employment.

Practice Firm Concept

A **practice firm** (also known as a practice enterprise, training firm, virtual enterprise, virtual business) is a virtual company that runs like a real business silhouetting a real firm's business procedures, products and services. A practice firm resembles a real company in its form, organisation and function. Each practice firm trades with other practice firms, following commercial business procedures in the practice firm's worldwide economic environment.

A practice firm is a simulated company set up by trainees, with the assistance of a facilitator, to undertake commercial activities and it provides the trainees with hands-on business skills and enhances their knowledge and experience of business practices.

Historical context

The idea of practice firms came to existence in the 17th century when it was used in Germany in order to introduce new workers to local manufactures. Since 1950s practice firms have been used for educational needs in German speaking countries.

OTHER ORIGINS?

CZECH REPUBLIC

- 1. PF (for school& retraining PF 50+), 2. Retraining Founder of Small and Medium Enterprise 3. Junior Achievement
- In Czech environment the enterprise is set up by students under their trainer supervision and in cooperation with CEFIF which coordinates the education in virtual enterprises.
- PF entered the Czech Republic in 1992 tutored at the University of Economics by Mr. Slanař /MA/ from Vienna. PF centre /CEFIF/ at the Department of Didactic Economy.
- CEFIF was attached to National Institution of Technical and Vocational Education /NUOV/ in 2001.
- CEFIF joined EUROPEN 2003
- Currently 370 practice firms in the Czech Republic

[MORE DETAILS](#)

POLAND

Polish PF Central Office CENSYM 20th April 1995
195 practice firms throughout Poland (2011)

In Poland, practice firms provide apprenticeship system of learning which content depends on a particular subject defined in a programme for teaching. Furthermore, a school can move specific teaching contents to a practice firm. As opposed to practical training facilities or youth enterprises, practice firms operate in the domestic and worldwide network, trading with other practice firms and attending domestic and international trade fairs.

[MORE DETAILS](#)

IRELAND

Action Plan for Jobs (February 2012)

Negotiable! coherent national policy

The Get Up and Go Programme (mini companies)

EUROPEN says no practice firms in Ireland

Student Enterprise awards (2^o level)

Regional effort; Young Entrepreneur Programme

(www.youngentrepreneur.ie) and Celtic Enterprises

3^o level ACE (Accelerating Campus Entrepreneurship) Initiative in 2009

Irish University Entrepreneurship (student forum)

EOY University inspiration for all disciplines

Think Outside the Box awards in which young entrepreneurs compete for a prize fund of over €30 000

TURKEY

JA, PF



Practice firms profile.

A practice firm profile depends on the needs of individual educational institutions and their specific courses of study.

Costs of setting up a practice firm:

Training of a group of teachers who will supervise the practice firm - 1500zł

EUROPEN entry fee 290zł

CENSYM services to the practice firm - 170zł monthly

The expenses associated with a practice firm throughout the school year (10 months) - 3490zł.

Source: presentation of “Practice firms on Polish perspective”- DWUP:

<http://www.betteropportunities.dwup.pl/upload/file/pliki/7->

[th_mobility/Practice%20Firms%20PL.pdf](http://www.betteropportunities.dwup.pl/upload/file/pliki/7-th_mobility/Practice%20Firms%20PL.pdf) online access 08.04.2013.



Dziękuję

[niezapominajka](#)